

Teacher Residency Program Info Sheet

What is a teacher residency program?

All teaching credential programs require 600+ hours of “clinical practice” (sometimes called “fieldwork” or “student teaching”) in addition to the required courses. Most traditional student teaching programs only meet the minimal requirement (600 hours of clinical practice).

A Teacher Residency Program requires extended clinical practice (closer to 900 hours) and additional professional development requirements along with the standard/ required courses. As compensation for this additional work, Teacher Residents are provided with financial support.

Financial Supports Available to Residents

SOURCE	UP TO...
Residency Stipend (through district)	\$30,000- \$35,000 (pre-tax, paycheck monthly)
Substitute Teaching on-site/for mentor	Approx. \$250/day (depending on the district)
CSU Chancellor’s Office Residency Scholarship	\$5,000 (competitive; requires application)
U’Ren Family Scholarship (for parent-scholars)	\$2,375 (competitive; requires application;)

These funds do not include anything else that you would qualify for through Financial Aid. [Definitely complete a FAFSA!](#)

Reciprocal Commitment: You & the District

District commits to offering you an interview post-residency, and prioritizing your hiring over an external applicant (assuming available positions). Resident commits to being willing to be a teacher in that district, post-residency, and to prioritizing working for that district over another one.

Things to remember if you’re hired as a resident:

- 4-year commitment to residency district (post residency) or other high need public school in CA. You have 8 years to complete this requirement
- Residency work follows school site’s calendar with additional clinical practice hours
- Coursework remains the same as student teachers

- Year-long commitment to residency; contract required
- Depending on your host district, you may not be able to apply for employment outside that district before April 15.
- Additional required professional development meetings, workshops, etc.
- Requirement to get sub permit for applicable district
- Intensity of program makes it challenging to have an outside job other than substitute teaching

Ready to get started? Start with attending a virtual Information Workshop

Attending this workshop will:

- Ensure that you are completing the correct application (for the specific program you are applying for)
- Help you understand application and admission requirements

IMPORTANT NOTE: Attending a workshop is mandatory; applications will not be considered if the applicant has not attended an Information Workshop.

Select the residency pathway once admitted

Once admitted into your credential program you will be provided with opportunities to learn more about the residency program(s) associated with that credential and the next steps to participate in/ commit to a residency program.

Residency programs are selective:

SSU's Residency Programs are grant funded; there are limited funds available *AND* different districts have different grant requirements

We cannot guarantee admitted credential students a space in a residency program

Selection into a residency program generally requires an additional interview and/or site visit with Residency Program Leads (including supervisors, site coordinators, principals, and/or mentor teachers)

Individuals who submitted complete applications on or before 2/28/2026 have priority

For More Information:

- Residency Programs Director/Coordinator - Dr. Rhianna Casesa, casesa@sonoma.edu
- Multiple Subject Credential (Elementary) - Dr. Aja LaDuke, laduke@sonoma.edu
- Single Subject Credential (Middle/High School) - Dr. Rajeev Virmani, rajeev.virmani@sonoma.edu
- Special Education - Dr. Elizabeth Ducy, ducy@sonoma.edu
- Added Bilingual Authorization - Dr. Rhianna Casesa, casesa@sonoma.edu